

PORTLAND PUBLIC SCHOOLS – FACILITY ADA ASSESSMENT

Clarendon School (K-5, Closed 2007)
August 31, 2009

Site Accessibility

Parking	(2) accessible spaces at the north parking lot. Restripe stalls and access aisle. Verify that aisle is van accessible 8 ft width. Align restriped access aisle with paved path across landscape divider. Add stall accessibility signage. Add directional signage on building indicating accessible entrance at opposite end of building.
South Entry	Add accessibility signage next to power operated entry door.

Accessible Route & Features

Northeast Entry	Closest entry to parking. Add exterior directional signage to fully accessible front entrance. This entry leads to Multi-Purpose Room H east vestibule.
Northwest Entry	Add exterior directional signage to fully accessible front entrance. This entry leads to Multi-Purpose Room H west vestibule.
South Entry(s)	Two south entry's are at grade, with the eastern entry leading to Office, and the western one leading to the back office hallway. Both lead into the main central Multi-Purpose Room G.
Multi-Purpose Room	Provide lever hardware on pair of doors.
Courtyard	Provide lever hardware on a door to the courtyard.
Classroom doors	Provide all classrooms with lever handle hardware.

Plumbing Elements

Unisex Restroom H10	Currently used as storage. Verify accessible restroom complies with current requirements.
Girls Restroom F1/F2	Convert classroom restrooms into single accessible girls restroom available from Multi-Purpose Room G.
Boys Restroom B1/B2	Convert classroom restrooms into single accessible boys restroom available from Multi-Purpose Room G.
Drinking Fountain	Add a new dual height drinking fountain that complies with revised accessibility standards for children and adults either at corridor between Room B and Office or near cafeteria serving line.
Office	Provide an accessible sink.
Girls and Boys Locker Rooms	If these rooms are still being used for this purpose (rather than storage as found in some K-5 schools) provide an accessible toilet, stall, grab bars, lavatory, accessories and shower in the girls and boys locker rooms.

Communication Elements

Multi-Purpose Room G	Provide assisted listening devices.
Multi-Purpose Room	Provide assisted listening devices.



H	
Classrooms	Any need for assisted listening devices in programs at this school? Or within SPED classrooms?
Signage	Provide accessible signage at new accessible restrooms and common spaces. If signage is provided at classrooms, provide accessible signage.

Special Spaces, Built-in Elements & Recreational Facilities

Locker Rooms	If locker rooms are still being used for this purpose, provide an accessible bench in the girls and boys locker rooms.
Main Office	Lower a 3-foot section of counter.
Play Surfaces	There is (2) soft play areas, the largest to the south of the building. Verify and test existing play structure safety surfacing at these areas. Mulch/ground cover must be solid enough to allow wheelchair access.
Play Structures	Verify that one of the play structures is accessible, and modify if needed.

